

DESCRIPTION OF TASK / ACTIVITY	<p>Generic Risk Assessment (Bushcraft)</p> <p>This is a generic Risk Assessment. It is the responsibility of the Head of Establishment / Visit Leader to prepare a Risk Assessment for a visit that recognises these general hazards but also provides adequate details of the hazards and control measures of their specific undertaking.</p> <p>Local Authorities / other organisations may require Visit Leaders to complete their own specific risk assessment template e.g. one that uses a scoring system that provides a quantifiable measure of the risk.</p> <p>The generic information below sets out general hazards and control measures, which can be adapted and used with any template – the information can be used either as a standalone risk assessment for the adventure activity element of a visit or integrated into the risk assessment for a whole visit.</p>
LOCATION	

Item	Aspect of trip: potential hazards and risks	Who is at risk?	What are you already doing, i.e. what Control Measures are already in place?	Further Actions Required
1	Travel & Transport			
			<i>Specific trip details to be added</i> NOTE: Further control measure may be required within this section to ensure that the Maximum Authorised Mass is not exceeded when towing equipment, and transporting participants and equipment	
2	Participants Health & Wellbeing			
			<i>Specific trip details to be added</i> NOTE: The needs of the participant should be recognised in relation to the adventure activity and environment	
3	Venue			
			<i>Specific trip details to be added</i> NOTE: Provide details of the walk location or attach a map with route and identify any specific hazards/risks	
4	Activity			
	odland vironment Branches in eyes	Participants/staff	<ul style="list-style-type: none"> Group briefed on hazards (check below, eye level and above) Staff dynamically risk assess 	

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	Falling branches/trees Slips, trips and falls Litter/broken glass/hazardous waste		<ul style="list-style-type: none"> • Woodland not accessed in strong winds • Brief pupils of conditions under foot, weather etc. • Monitor footwear, shoelaces etc. 	
	Members of the public/shared space	Participants	<ul style="list-style-type: none"> • Group briefed on interactions with other users • Staff dynamically risk assess and monitor 	
	Getting Lost	Participants	<ul style="list-style-type: none"> • Staff to set clear boundaries • Establish group meeting point/base • Group briefed on what to do if they think they are lost 	
	Knife Work Cuts etc.	Participants/staff	<ul style="list-style-type: none"> • Appropriate knives to be used (no folding knives) • Before handing out knives, give safety brief & demonstrate safe body working position • Before handing out knives, demonstrate good body position, safe passing of knife and ensure no walking with knives out of sheath • Make sure all participants are spread out, at least 2 x arm distance • First aid kit at hand 	
	Fire Lighting Risk of burns and uncontrolled fire leading to environmental damage	Participants/staff	<ul style="list-style-type: none"> • Staff adequately skilled and experienced • Demo safe techniques before students attempt fire lighting. • Appropriate fire extinguishing equipment available (water, fire blanket etc.) • Fire will only be lit in a suitable environment (away from buildings and other potential hazards) • Fire will be contained • A burns kit available • Leave No Trace guidance followed • If using flint & steel safety glasses will be worn 	

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	Environmental hazards (Poisonous or likely to cause skin irritation/abrasion)	Participants/staff	<ul style="list-style-type: none"> Staff have adequate knowledge of local flora/area and advise group Appropriate first aid measures in place 	
	Animals/insects	Participants/staff	<ul style="list-style-type: none"> Group briefed on what to do if approached by animals, for example dogs or swans Group made aware of potential hazards with insects (e.g., Bees, wasps ticks) Appropriate first aid measures in place (e.g., adrenaline pens, tick remover) 	
5	Weather & Environment			
6	Emergencies			
Prepared by:			Date:	
			Date for review:	
Checked and approved by:			Date:	